

Chapter 4: Mr Nobody

EXERCISE [PAGES 86 - 87]

Exercise | Q 1 | Page 86

Read the poem aloud.

SOLUTION

Students have to do it by themselves.

Exercise | Q 2 | Page 87

Complete the following chart of personal pronouns using words from the brackets -

(him, our, we, he, her, their, it, me, your).

Person		Pronouns		
First	I, _____	my, _____	_____, us	mine, ours
Second	you	_____	you	yours
Third	_____ she, it, they	his, _____ its, _____	_____ her, them	his, hers, its, theirs

- Which of the above pronouns do you use when you talk about yourself ?
- Suppose you are telling someone about the good/bad things they have done.
- What pronoun are you likely to use ?
- Suppose you are complaining about one or more persons/things to your teacher/ mother. What pronouns will you use?

SOLUTION

Person		Pronouns		
First	I, <u>me</u>	my, <u>our</u>	<u>we</u> , us	mine, ours
Second	you	<u>your</u>	you	yours
Third	<u>he</u> she, it, they	his, <u>her</u> its, <u>their</u>	<u>him</u> her, them, <u>it</u>	his, hers, its, theirs

- I, me, my, mine
- You, your, yours.
- He, she, it, they, his, her, its, their, him, them, hers, theirs

Exercise | Q 3 | Page 87

Write all the instances of the mischief done by Mr. Nobody.



SOLUTION

Mr. Nobody has broken plates, torn books, and left the door ajar. He has pulled buttons from shirts and scattered the pins afar. He has not oiled the squeaking door. He has left finger marks upon the door, and kept the blinds open, making the curtains fade. He has also spilt ink and left boots lying around.

Exercise | Q 4 | Page 87

What characteristics of Mr. Nobody do we learn about from this poem?

SOLUTION

The characteristics of Mr. Nobody that we learn from this poem are that he is funny, quiet, mischievous, invisible, destructive, lazy, untidy, careless, and clumsy.

Exercise | Q 5 | Page 87

Imagine that there is a Mr. Somebody who has to correct all the wrongs that are done by Mr. Nobody. Write in the following table, what Mr. Somebody will have to do.

Mr. Nobody's Actions	Tasks for Mr. Somebody
1. The plate is broken/cracked	Mend the plate. / Throw it away carefully.
2. The book is torn	_____
3. The door is ajar.	_____
4. The buttons are pulled from the shirt	_____
5. The pins are scattered.	_____
6. The door is still squeaking.	_____
7. There are finger marks upon the door.	_____
8. The ink has spilled over.	_____
9. Boots are lying around.	_____
10. _____	_____
11. _____	_____

Add a few more things to the list in the above table, using your own ideas and experience.

SOLUTION

Mr. Nobody's Actions	Tasks for Mr. Somebody
1. The plate is broken/cracked	Mend the plate. / Throw it away carefully.



2. The book is torn	Glue the pages together.
3. The door is ajar.	Close the door.
4. The buttons are pulled from the shirt	Stitch the buttons onto the shirt.
5. The pins are scattered.	Collect the pins and keep them in the proper place.
6. The door is still squeaking.	Oil the door.
7. There are finger marks upon the door.	Wipe off the finger marks.
8. The ink has spilled over.	Clean the spilt ink.
9. Boots are lying around.	Put the boots in the proper shelf in I cupboard.
10. Blinds are open.	Close the blinds.
11. Used plates are left on the table.	Put the used plates in the sink.
12. There are pieces of paper on the floor.	Put the pieces of paper in the bin.
13. Clothes are scattered on the bed.	Fold and cupboard. keep the clothes in the
14. Umbrellas are thrown on the sofa.	Keep the upibrellas in their stand

Exercise | Q 6 | Page 87

Write about one occasion each when you have behaved like -

- Mr. Nobody
- Mr. Somebody

SOLUTION

- Mr. Nobody:** It was the day our team lost the match. I came home very angry and upset. I threw my bag on the floor, my shoes on the bed and my uniform all over the room. I banged the door loudly and spilled milk on the table. It was really bad.
- Mr. Somebody:** It was the day when Mummy had a fever. I folded all the clothes and put them in the cupboard. I closed the blinds carefully so that the sun did not disturb Mummy. I opened and closed the doors very softly. I put food on a plate



and served Mummy. I washed the used plates. I even made tea for Mummy in the evening.

Exercise | Q 7 | Page 87

Listen and complete:

Close your books. The teacher will dictate some lines from the poem. She will say the first half and you have to write the entire line/verse.

- a. I know a funny _____ As quiet as a _____ Who does the mischief that is done _____.
- b. There's no one ever sees his face, And yet we all _____ That every plate we break was _____ By _____.

SOLUTION

Students have to do it by yourself.

Exercise | Q 8 | Page 87

Use the following expressions in your own sentences :

- a. We all agree that
- b. It is he/she who
- c. Don't you see
- d. None of us

SOLUTION

- a. We all agree that: We all agree that the picnic has to be cancelled.
- b. It is he/she who: It is she who broke the window.
- c. Don't you see: Don't you see that we need to plant many, many trees?
- d. None of us: None of us had the least idea that she was unhappy.

